

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2018-19

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2018-19), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

| Sl No.                | Question   | Score |
|-----------------------|--|-------|
| OVERALL AVERAGE SCORE |  | 3.04  |
| 1                     | The curriculum prescribed by the university is effective in developing innovative thinking.        | 3.06  |
| 2                     | The Syllabus is effective in developing skill oriented human resources.                            | 3.04  |
| 3                     | Rate the effectiveness of the curricula for development of entrepreneurship.                       | 3.04  |
| 4                     | The syllabus has good balance between theory and application.                                      | 3.04  |
| 5                     | Current syllabus is job-oriented, skill-based and value oriented.                                  | 3.03  |
| 6                     | The present syllabus helps in bridging the gap between industry, society and academic institution. | 3.06  |
| 7                     | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 3.05  |
| 8                     | The syllabus enhances communication skills.  | 3.07  |
| 9                     | The syllabus provides ability to manage relationships in the workplace.                            | 3.02  |
| 10                    | The syllabus provides ability to work in a group and leaderships skills.                           | 3.03  |



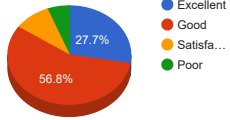
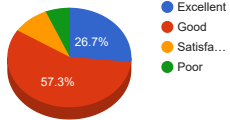
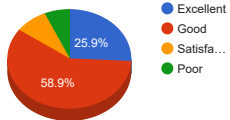
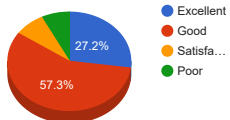
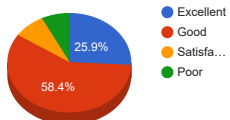
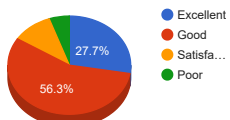
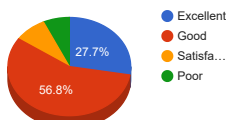
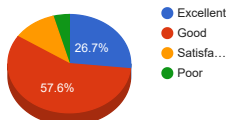
*A. Ghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
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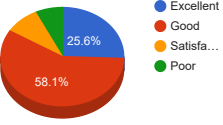
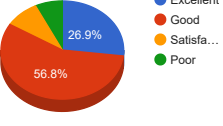
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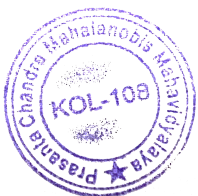
## Employer's Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

| Sl No. | Question   | Statistics Graphs   |
|--------|--|---|
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>  |
| 4      | The syllabus has good balance between theory and application.                                      |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 8      | The syllabus enhances communication skills.  |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |

| Sl No. | Question  | Statistics Graphs   |
|--------|---|---|
| 9      | The syllabus provides ability to manage relationships in the workplace. |  <ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Excellent</li> <li><span style="color: red;">●</span> Good</li> <li><span style="color: orange;">●</span> Satisfactory</li> <li><span style="color: green;">●</span> Poor</li> </ul> |
| 10     | The syllabus provides ability to work in a group and leadership skills. |  <ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Excellent</li> <li><span style="color: red;">●</span> Good</li> <li><span style="color: orange;">●</span> Satisfactory</li> <li><span style="color: green;">●</span> Poor</li> </ul> |



  
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### Feedback on academic performance and ambience of the institution

#### Question Wise Score

| Sl No.                | Question  | Score |
|-----------------------|---|-------|
| OVERALL AVERAGE SCORE |   | 3.04  |
| 1                     | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.03  |
| 2                     | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.03  |
| 3                     | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.05  |
| 4                     | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.03  |
| 5                     | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.05  |
| 6                     | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.03  |
| 7                     | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.03  |
| 8                     | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.06  |
| 9                     | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.04  |
| 10                    | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.04  |
| 11                    | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.02  |
| 12                    | Rate the services provided by the College Office.   | 3.05  |
| 13                    | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.06  |
| 14                    | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.01  |
| 15                    | The overall quality of teaching-learning experience of the Institution.   | 3.04  |



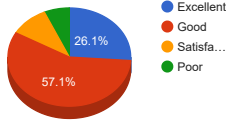
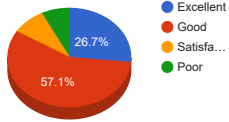
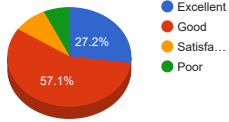
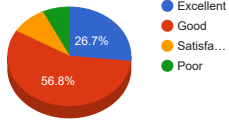
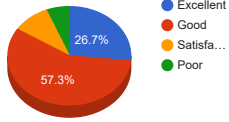
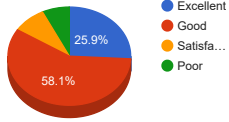
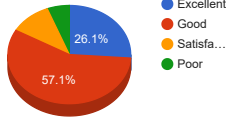
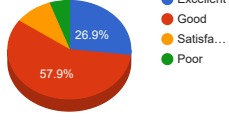
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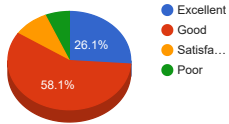
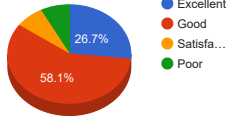
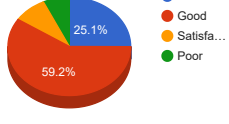
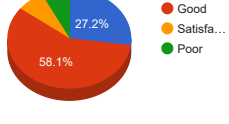
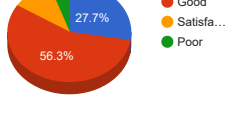
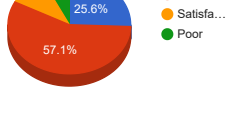
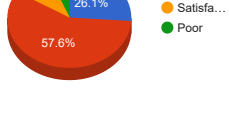
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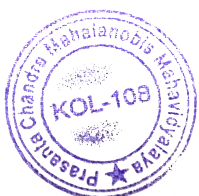
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| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |

| SI No. | Question   | Statistics Graphs   |
|--------|--|---|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 12     | Rate the services provided by the College Office.  |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul>   |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |
| 15     | The overall quality of teaching-learning experience of the Institution.                              |  <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfactory</li> <li>● Poor</li> </ul> |



  
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